

# PSJA PARTNERS WITH FOOTSTEPS2BRILLIANCE TO ACCELERATE ORAL LANGUAGE AND LITERACY FOR THEIR DUAL LANGUAGE STUDENTS

March 2022

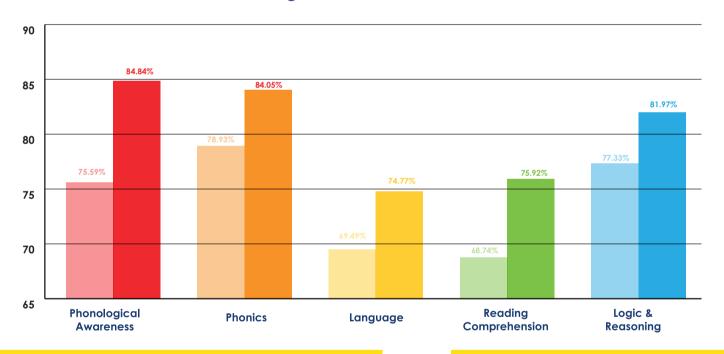
#### RESULTS OF PSJA EARLY LITERACY INITIATIVE

PSJA, a national leader in dual language instruction, partnered with Footsteps2Brilliance to accelerate oral language and literacy for their K-1st grade dual language students. Teachers creatively used the Footsteps2Brilliance program both in school and remotely when COVID closed schools. In less than 2 years, students have used the Footsteps2Brilliance platform for over 53,350 hours.

### PSJA's Dual Language Students soar on F2B!



# STUDENT LITERACY ACHIEVEMENT ON FOOTSTEPS2BRILLIANCE August 2021 - March 2022



#### **PSJA STUDENT ACHIEVEMENT**



248,655
TOTAL NUMBER OF BOOKS READ





53,320 TOTAL NUMBER OF HOURS SPENT ON LITERACY

145,383,902 TOTAL NUMBER OF WORDS READ

#### **TEACHER COMMENTS**

"It provides so much support for students, parents, and teachers in both languages. It's a great program for both the virtual and physical classroom."





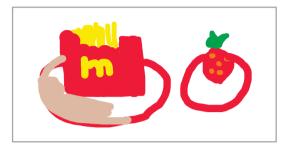
"I like that it's an online program that can be used offline. I love the writing and how students can write their own book. I love that it is easy to use at home and I really love the recording of student reading so that they can hear it!"

#### **EXAMPLES OF STUDENT WORK**

The Footsteps2Brilliance system emphasizes reading, writing, vocabulary, and oral language development. Every student creates an online portfolio. Here are some examples of work done by PSJA students, demonstrating authentic assessment that helps the teacher target areas the students need to work on.



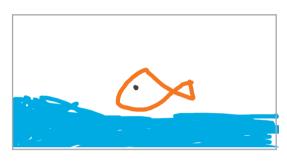
**Emergent Bilingual Student Writing** 



Responding to prompt: "My favorite food"



Responding to prompt: "I am afraid"



Responding to prompt: "My favorite animal"



Responding to prompt: "My rainy day"



Responding to prompt: "My favorite song"



Responding to prompt:"I am a helper"



Responding to prompt: "My name"





## Emergent Bilingual Student Writing: Variation of Anyway Café





I love my green veggies so bring them out please



you have a hive bring it here if you please



just came out my hat oh no



this veggies and ice



I see that your menu has animal crackers



A nice bowl of chili would sure hit the spot



but take out the cream and just leave me the ice



some coconut milk Make it please not chunky



please fill up my basket with goodies to munch



An hour has passed at our little cafe But maybe it's time that we closed for the day